

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Franklin Central School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	78	456	347	314	44	441	264	81	100%	34	0%	0%
No Free/Reduced Lunch or Milk	385	58	459	341	314	32	450	256	59	100%	*	0%	*
Free/Reduced Lunch or Milk	385	20	448	310	314	12	417	219	22	100%	*	*	*
Without Disability	385	71	466	345	314	38	452	261	*	100%	*	0%	*
With Disability	385	*	*	*	314	*	*	*	*	*	*	*	*
African American	385	*	*	*	314				*	*	*	*	*
American Indian/Alaskan Native	385	*	*	*	314	*	*	*	*	*	*	*	*
Asian	385				314								
Hispanic or Latino	385	*	*	*	314				*	*	*	*	*
Native Hawaiian/Pacific Islander	385				314								
White	385	72	452	345	314	43	442	264	*	100%	*	0%	*
Not English Language Learner	385	78	456	347	314	44	441	264	81	100%	34	0%	0%
English Language Learner	385				314								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound